

## Student Presidential Tour:

### American Government Frameworks

#### Strand: United States Constitution

##### **Content Standard 3: Students shall analyze the United States Constitution.**

USC.3.AG.1 Examine the purpose of constitutions

USC.3.AG.2 Analyze the purpose of government stated in the Preamble to the United States Constitution

##### **Content Standard 4: Students shall explore the federal system of government defined by the United States Constitution.**

USC.4.AG.1

Examine the relationship between federal and state government

USC.4.AG.5

Analyze Article IV which established the United States Constitution as the Supreme Law of the Land

##### **Content Standard 5: Students shall analyze civil liberties and civil rights.**

USC.5.AG.2 Analyze fundamental rights of individuals:

- civil liberties
- *due process*
- equal protection

##### **Content Standard 7: Students shall examine the role, organization, and function of the executive branch.**

USC.7.AG.1

Explain the qualifications for becoming President of the United States

USC.7.AG.2

Analyze the roles of the presidency

USC.7.AG.3

Explain the justification and function of executive orders

USC.7.AG.4

Explain the function of departments and agencies within the *bureaucracy* of the federal government

USC.7.AG.5

Investigate regulatory agencies, government corporations, and independent agencies

#### Strand: Elections

##### **Content Standard 9: Students shall evaluate the election process in federal, state, and local elections.**

E.9.AG.3 Describe the role of political parties in federal, state, and local elections